

**RANIGANJ GIRLS' COLLEGE
DEPARTMENT OF EDUCATION**

**COURSE LEARNING OUTCOMES
LEARNING OUTCOME BASED CURRICULUM
FRAMEWORK (LOCF)
UNDER THE
CHOICE BASED CREDIT SYSTEM (CBCS)
OF
KAZI NAZRUL UNIVERSITY**

BA PROGRAM IN EDUCATION

Course Learning Outcomes

Semester- 1st

Course Name: Introduction to Education

Course Code: BAPEDCC101

Course Type: C	Course Details: CC-1(1)/ CC-2(1)		L-T-P: 5-1-0		
Credit: 6	Full Marks: 50	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			10		40

Course Learning Outcomes:

After the completion of course, the students will have the ability to:

1. understand the meaning of Education
2. understand the types of Education
3. understand the agencies of Education
4. understand the nature of knowledge
5. understand the nature of values in society
6. understand the role of education in emerging Indian society

Semester- 2nd

Course Name: Philosophical Foundations of Education

Course Code: BAPEDCC201

Course Type: C	Course Details: CC-1(2)/CC-2(2)		L-T-P: 5-1-0		
Credit: 6	Full Marks: 50	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			10		40

Course Learning Outcomes:

After the completion of course, the students will have ability to:

1. understand the meaning and relationship of Education and Philosophy
2. understand the meaning and features of child centric education

3. understand the concept of Indian philosophy
4. understand the concept of western philosophy
5. understand the contributions of great Indian educators
6. understand the contributions of great western educators

Semester- 3rd

Course Name: Educational Sociology

Course Code: BAPEDCC301

Course Type: C	Course Details: CC-1(3)/CC-2(3)		L-T-P: 5-1-0		
Credit: 6	Full Marks: 50	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			10		40

Course Learning Outcomes:

After the completion of course, the students will have the ability to:

1. understand the meaning and relationship of Education and Sociology.
2. understand the types and agencies of education.
3. understand the interrelation of school and society.
4. understand the sociological bases of education.
5. understand the constitutional provisions for education.
6. understand the concept and role of religion and culture.

Semester- 3rd

Course Name: Basics of Communication Skills

Course Code: BAPEDCSE301

Course Type: SE	Course Details: SEC-1		L-T-P: 0-0-8		
Credit: 4	Full Marks: 50	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
		30		20	

Course Learning Outcomes:

After going through this course, the students will have the ability to-

1. understand the fundamental elements of communication
2. understand the process of communication

- 3.acquire listening skills
- 4.acquire reading skills
- 5.acquire writing skills
- 6.acquire speaking skills

Semester- 4th

Course Name: Psychological Foundations of Education

Course Code: BAPEDCC401

Course Type: C	Course Details: CC-1(4)/ CC-2(4)		L-T-P: 5-1-0		
Credit: 6	Full Marks: 50	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			10		40

Course Learning Outcomes:

After the completion of course, the students will have the ability to:

1. understand the concept of Psychology
- 2.relate psychology with education
- 3.be acquaint with the concepts of growth and development, their different stages and aspects
- 4.understand the nature and theories of learning and how different factors affect it
- 5.be acquaint with the concepts of Intelligence, Creativity and Personality
- 6.know basic concept of teaching and its different methods

Semester- 4th

Course Name: Measurement in Education

Course Code: BAPEDCSE401

Course Type: SE	Course Details: SEC-2		L-T-P: 4-0-0		
Credit: 4	Full Marks: 50	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			10		40

Course Learning Outcomes:

After the completion of course, the students will have the ability to:

1. Understand the concept of measurement
2. Know different types of evaluation
3. Understand different types of tools and techniques of assessment
4. Understand the characteristics of a good test
5. Know about data, data collection and data representation
6. Know about the treatment of data

Semester- 5th

Course Name: History of Education in Pre and Post-independent India

Course Code: BAPEDCDSE501

Course Type: DSE	Course Details: DSEC-1(1)/ DSEC-2(1)		L-T-P: 5-1-0		
Credit: 6	Full Marks: 50	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			10		40

Course Learning Outcomes: After going through this course, the students will have ability to-

1. understand the education system of early British period in India
2. understand the influence of western education system in Indian context
3. understand different educational policies of India under British rule
4. understand the impact of colonial plan of education in India
5. understand the education system of post-independent India
6. understand different educational policies of post-independent India

Semester- 5th

Course Name: Educational Technology

Course Code: BAPEDCDSE502

Course Type: DSE	Course Details: DSEC-1(1)/ DSEC-2(1)		L-T-P: 5-1-0		
Credit: 6	Full Marks: 50	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			10		40

Course Learning Outcomes:

After going through this course, the students will have the ability to-

1. understand the concept of Educational Technology.
2. acquaint with the concepts of system approach to education.
3. know the idea of communication.
4. understand the details of instructional techniques.
5. develop the concept of different models of teaching

Semester- 5th

Course Name: Life Skill Education

Course Code: BAPEDCSE501

Course Type: SE	Course Details: SEC-3		L-T-P: 4-0-0		
Credit: 4	Full Marks: 50	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			10		40

Course Learning Outcomes: After going through this course, the students will have ability to-

1. Understand the concept of life skills including different types of skills;
2. know about the scope of life skill education;
3. know in detail about life skills and their importance in life;
4. learn how life skill education is taught with special reference to adolescence period;
5. know about the various modern teaching methods of education;
6. learn in detail about the various Life Skill Policies in India etc.

Semester- 5th

Course Name: Education for Sustainable Development

Course Code: BAPEDCSE502

Course Type: SE	Course Details: SEC-3		L-T-P: 4-0-0		
Credit: 4	Full Marks: 50	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			10		40

Course Learning Outcomes: After going through this course, the students will have ability to-

1. develop appreciation and understanding about the concepts the concept and components of sustainable development
2. help the student to understand the history, goals and challenges for sustainable development
3. help the student to understand the various dimension of sustainable development
4. enable the student to understand the education for sustainable development
5. enable the students understand the current issue of the sustainable development
6. help the student to understand the united nations' decade of education for a sustainable development

Semester- 5th

Course Name: Educational Thoughts and Ideas of Great Educators

Course Code: BAPEDCGE501

Course Type: GE	Course Details: GEC-1		L-T-P: 5-1-0		
Credit: 6	Full Marks: 50	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			10		40

Course Learning Outcomes: After going through this course, the students will have ability to-

1. know, understand and explain the contributions of eminent Indian and Western educators in the field of education in respect to Aims, Curriculum, Methods of Teaching, Discipline and Role of Teachers.

Semester- 6th

Course Name: Education of Special Children

Course Code: BAPEDCDSE602

Course Type: DSE	Course Details: DSEC-1(2)/DESC-2(2)		L-T-P: 5-1-0		
Credit: 6	Full Marks: 50	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			10		40

Course Learning Outcomes:

After going through this course, the students will have the ability to-

1. explain meaning, nature and causes of exceptionality;
2. elaborate Historical Development of special Education in India;
3. understand different types of special Education;
4. suggest the alternative or remedial educational provisions for special children;
5. understand concept of different types of special education

Semester- 6th

Course Name: Open and Distance Learning

Course Code: BAPEDCSE602

Course Type: SE	Course Details: SEC-4		L-T-P: 4-0-0		
Credit: 4	Full Marks: 50	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			10		40

Course Learning Outcomes:

After the completion of course, the students will have the ability to-

1. help the student to understand the basic concept of teacher education.
2. enable the students the historical perspective and development of teacher education in India.
3. understand the Teaching as a profession
4. help the student to understand teacher education programme at different levels
5. understand the various agencies in teacher education
6. make an idea about some major issues and problems of teacher education

Semester- 6th

Course Name: Guidance and Counselling in Education

Course Code: BAPEDCGE601

Course Type: GE	Course Details: GEC-2		L-T-P: 5-1-0		
Credit: 6	Full Marks: 50	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			10		40

Course Learning Outcomes: After going through this course, the students will have ability to-

1. develop appreciation and understanding about the concepts, types and agencies of guidance
2. help the student to understand the concept, technique and implications of counselling
3. enable the students the types and agencies of counselling
4. enable the student to understand the psychometric methods and techniques for guidance and counselling
5. help the student to understand guidance and services programme

Semester- 6th

Course Name: Inclusive Education

Course Code: BAPEDCGE602

Course Type: GE	Course Details: GEC-2		L-T-P: 5-1-0		
Credit: 6	Full Marks: 50	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			10		40

Course Learning Outcomes:

After the completion of course, the students will have ability to:

1. develop an understanding of the concept and philosophy of inclusive
2. understand education in the context of education for all
3. familiarize with the trends and issues in inclusive education
4. develop an attitude to foster inclusive education
5. develop an understanding of the role of facilitators in inclusive education
6. understand and appreciate the needs of such children in the society

**COURSE LEARNING OUTCOMES OF GENERIC ELECTIVE COURSES
FOR HONOURS STUDENTS OF OTHER DISCIPLINES**

Semester- 1st

Course Name: Yoga Education

Course Code: BAHEDCGE101

Course Type: GE	Course Details: GEC-1		L-T-P: 5-1-0		
Credit: 6	Full Marks: 50	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			10		40

Course Learning Outcomes: After going through this course, the students will have ability to-

1. acquaint with the concept of Yoga;
2. Understand the historical underpinnings of Yoga;
3. relate between Yoga and science;
4. understand Yoga as a means of personal and social upliftment
5. understand various forms of Yoga
6. practice a various guiding principle of Yoga etc.

Semester- 2nd

Course Name: Value and Peace Education

Course Code: BAHEDCGE201

Course Type: GE	Course Details: GEC-2		L-T-P: 5-1-0		
Credit: 6	Full Marks: 50	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			10		40

Course Learning Outcomes:

After going through this course, the students will have ability to-

1. Understand the meaning and concept of value education;
2. understand the concept of value and morality;
3. understand the necessity of values in schools;
4. understand the meaning and concept of peace education
5. understand the need of peace education;
6. understand the need of values in peace education etc.

Semester- 3rd

Course Name: Human Rights Education

Course Code: BAHEDCGE301

Course Type: GE	Course Details: GEC-3		L-T-P: 5-1-0		
Credit: 6	Full Marks: 50	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			10		40

Course Learning Outcomes:

On completion of this course the students will have ability to :

1. comprehends Human Rights education and its significance;
2. Understand the initiatives taken in the international level about Human Rights education;
3. Acquaint with the laid down human rights elements in the constitution of India;
4. Know the status of the vulnerable and disadvantaged sections of the society with regard to human rights;
5. familiar with the enforcement mechanisms of human rights in the society;
6. understand the diverse issues of Human Rights education etc.

Semester- 3rd

Course Name: Life Skill Education

Course Code: BAHEDCGE302

Course Type: GE	Course Details: GEC-3		L-T-P: 5-1-0		
Credit: 6	Full Marks: 50	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			10		40

Course Learning Outcomes: After going through this course, the students will have ability to-

1. Understand the concept of life skills including different types of skills;
2. know about the scope of life skill education;
3. know in detail about life skills and their importance in life;
4. learn how life skill education is taught with special reference to adolescence period;
5. know about the various modern teaching methods of education;
6. learn in detail about the various Life Skill Policies in India etc.

Semester- 4th

Course Name: Population Education

Course Code: BAHEDCGE401

Course Type: GE	Course Details: GEC-4		L-T-P: 5-1-0		
Credit: 6	Full Marks: 50	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			10		40

Course Learning Outcomes: After going through this course, the students will have ability to-

1. understand the concept, need and importance of population education.
2. understand various terminologies concerned with population studies and factors responsible for population growth.
3. develop an awareness of the implications of population growth on various aspects of social functioning.
4. understand the benefits of population control and its impact.

Semester- 4th

Course Name: Women Education

Course Code: BAHEDCGE402

Course Type: GE	Course Details: GEC-4		L-T-P: 5-1-0		
Credit: 6	Full Marks: 50	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			10		40

Course Learning Outcomes: After going through this course, the students will have ability to-

1. understand the concept, need and importance of women education.
2. know the status of women education in British period and in present India.
3. know concepts of contribution of great educators for women education.
4. know the role of the Indian Constitution and different commissions for women education.
5. an insight into the constraints of women education in India.